

SYMBIOSIS COLLEGE OF NURSING
STUDENTS HANDBOOK 2022–23

**SYMBIOSIS COLLEGE OF NURSING
HILL BASE, LA VALE, PUNE-412115**



MOVE AHEAD

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Welcome

Dear student, thank you for visiting Symbiosis College of Nursing. We are delighted that you have chosen to come study with us, and we sincerely hope that your time with us is fruitful and fulfilling. You will be assigned a Personal Mentor who is in charge of making sure you stay on track and meet your primary learning objective. One of the key ways your mentor will achieve this is by keeping an eye on your development through sessions and regular assessments. Additionally, it is anticipated that you will take advantage of the chance to participate in a wide variety of enrichment activities that are quite broad in nature while you are with us. This could be participating in a sport, going on trips, or doing anything else. This could be participating in a sport, going on trips, or doing volunteer or charitable work of any form. We place a lot of focus on these kinds of events since prior experience has shown us that they not only help students develop as individuals, but also taking part in them helps to promote employability and enhance holistic development to sustain in the field. We hope you have fun during your induction week with us, make new friends, and learn more about the College in general.

Good Luck!

From the Director's Desk



Dear Student,

Welcome to Symbiosis College of Nursing (SCON)!

I and my team at SCON, are very much pleased that you have decided to join the programme at SCON. You have done the right choice in selecting a professional training in Nursing, which is in most demand world over!

The academic sessions at SCON are quite structured and disciplined. It involves a broad spectrum of training that includes both academic and a number of co- and extra-curricular activities. We anticipate that while you are here with us, you'll take advantage of the chance to participate in a wide variety of enrichment programmes that are quite different in nature. This could be participating in a sport, going on vacations or visits, or doing volunteer or charitable work.

We sincerely hope you enjoy your first week with us, make new friends, and get to know the college, its teachers, students, and its extracurricular and curricular activities.

Since you are new to the setting and the programme, a Teacher-Mentor will be assigned to you to help you remain on track and accomplish your primary learning objective. One of the main ways Teacher-Mentor will do this is by keeping track of your progress through one-on-one conversations, sporadic academic assessments, and your participation in other campus activities.

So move ahead with full zeal and grab the opportunities to excel!!

All the Best to you!

Pune – the land of Valiant Marathas; Oxford of East

They claim that a city's image and shape are determined by its history and commerce. Maharashtra's status as the state's cultural hub may be largely due to the region's illustrious past, which produced national luminaries like Shivaji and Lokmanya Tilak. The hills and forts that surround Pune are one of the best getaways.

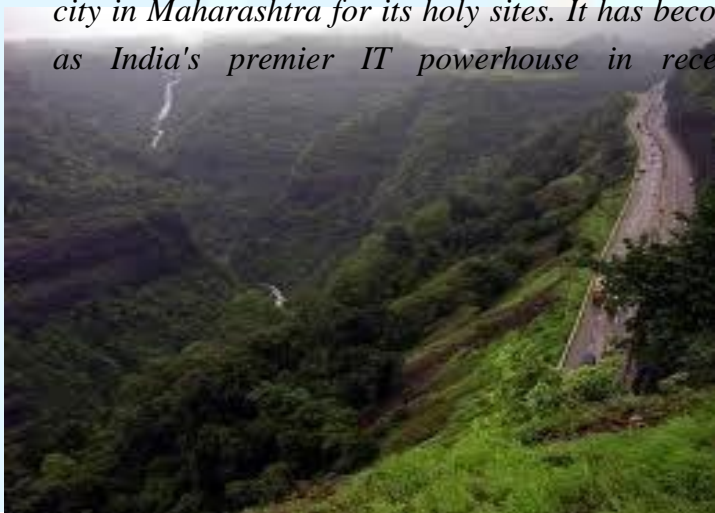
There are a number of interesting historical sights a short distance out of Pune that can be seen.

Forts, caves, and other daring excursions across tiny hillsides and hillocks are all surrounding Pune's charming small-town atmosphere! Some of these places are very important to the Marathas' history.

Pune, commonly known as "The Oxford of the East," is home to several famous universities as well as educational and research institutions. Pune exudes a rarefied academic and cultural aura.

Once the bastion of the Maratha power, the city also boasts of beautiful architecture, museums and a wide array of restaurants, cafes and entertainment.

Pune's picturesque location in the Sahyandri mountain range has earned the city the moniker "Queen of Deccan" for its scenic splendor. Travelers visit this second-largest city in Maharashtra for its holy sites. It has become known as India's premier IT powerhouse in recent years.



The campus at Lavale of SCON



Lavale is a village in Mulshi Taluka on the outskirts of Pune, Maharashtra, India. Lavale hosts the campuses of Symbiosis College of Nursing and Symbiosis International University, SUHRC Symbiosis University Hospital & Research Centre.

Located among lush hills, Lavale offers a chance to coexist with nature as it stands over a valley surrounded by clouds and painted green in its best season. Powered by solar sources, its eco-friendly functioning makes for a perfect setting for contemplative and incisive study far from the worries and hustle of the city. Designed to conserve natural resources, the Lavale campus incorporates a rain water harvesting project to conserve water and re-use it effectively for various purposes. Envisioned as a green zone, students are encouraged to walk, and bicycles have been provided for transport.

The global population is rising but the number of health care workers is decreasing relatively. With more and more nurses migrating abroad, India is facing an acute shortage of faculty and clinical practitioners. This necessitates the initialization of more and more educational institutions to meet local, national and global demand for health care providers. Keeping in view the World Health Organization's (WHO) theme of working together for health, Symbiosis trains and develops quality professionals to provide health care services at the grassroots and to meet the global demand.

Through its pioneering efforts, the Symbiosis College of Nursing aims to create leaders in the nursing professionals by providing unique, innovative programmes that are responsive to the market need, keeping in mind the rapid advance in the health care sector in India as well as abroad. The curriculum emphasizes on a holistic approach to nursing care, in order to ensure an all-round growth of the nursing students. Student nurses are trained to meet the international standards of professionalism and maintain the highest standard of clinical practice.

The Programmes offered by SCON ensures numerous career avenues for a graduate nurse in the healthcare industry across the world. The SCON has associated with major hospitals of Pune city to provide the necessary "hands on" clinical and para-clinical experience; necessary for the students pursuing this hospital based academic programmes. Symbiosis College of nursing thus aims to create a benchmark in nursing education in India. The overall aim of nursing programme is to prepare a graduate Nurse to work as frontline worker in the clinical and community field and educational arena.



Introduction to Symbiosis International University

Inspired by the ideals of 'Vishwa Bharati' of Gurudev Rabindranath Tagore and 'Antar Bharati' of Sane Guruji and with a deep desire to help foreign students, an idea of 'Symbiosis' was conceived by Dr. S.B. Mujumdar in the year 1971. The motto of Symbiosis is 'Vasudhaiva Kutumbakam' and truly for the foreign students at Pune it is a 'Home away from Home'.

Symbiosis International (Deemed University) has a rich heritage of cutting-edge innovation and enterprise, and of quality through pursuit of educational excellence. The University offers a total of 103 programmes at Diploma, Undergraduate, Post-graduate and Doctoral levels under the faculties of Law, Management, Computer Studies, Health and Biomedical Sciences, Media, Communication and Design, Humanities and Social Sciences and Engineering. Symbiosis has academic collaborations with reputed foreign universities like Nanyang Technological University in Singapore, University of Houston in USA, Berlin School of Economics and Law in Germany and others.

Symbiosis today comprises of 43 institutes imparting training in diverse disciplines. It has students who hail from all states of India and 85 different countries. Symbiosis is known to be a Multicultural, Multi lingual and Multinational institution. An institution, where academic democracy prevails. Where law is the religion and freedom of thought and expression is the spirit. Where equality is not preached but practiced. Where Innovation, Passion and Compassion is nurtured.

PRIDE at Symbiosis College of Nursing

Vision and Mission of College

Vision: *Promoting international understanding through quality education*

Mission:

- *To inculcate spirit of 'Vasudhaiva Kutumbakam' (the world is one family)*
- *To contribute towards knowledge generation and dissemination*
- *To promote ethical and value-based learning*
- *To foster the spirit of national development*
- *To inculcate cross cultural sensitization*
- *To develop global competencies amongst students*
- *To nurture creativity and encourage entrepreneurship*
- *To enhance employability and contribute to human resource development*
- *To promote health and wellness amongst students, staff & community*
- *To instill sensitivity amongst the youth towards the community and environment*
- *To produce thought provoking leaders for the society*

OBJECTIVES

B.Sc. Nursing degree programme

On completion of B.Sc. Nursing degree programme the graduates will be able to:

- 1. Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.*
- 2. Demonstrate understanding of life style and other factors, which affect health of individuals and groups.*
- 3. Provide nursing care based on steps of nursing process in collaboration with the individuals and groups.*
- 4. Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.*
- 5. Utilize the latest trends and technology in providing health care.*
- 6. Provide promotive, preventive and restorative health services in line with the national health policies and programs.*
- 7. Practice within the framework of code of ethics and professional conduct and acceptable standards of practice within the legal boundaries.*
- 8. Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.*
- 9. Demonstrate skills in teaching to individuals and groups in clinical/ community health settings.*
- 10. Participate effectively as members of the health team in health care delivery system.*
- 11. Demonstrate leadership and managerial skills in clinical / community health settings.*
- 12. Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.*
- 13. Demonstrate awareness, interest and contribute towards advancement of self and of the profession.*

Post-Basic B.Sc. degree Programme

On completion of Post–Basic B.Sc. degree Programme the graduates will be able to:

- 1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for patients / clients that contribute to health of individuals, families and communities.*
- 2. Demonstrate competency in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioral sciences.*
- 3. Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country.*
- 4. Demonstrate skills in communication and interpersonal relationship.*
- 5. Demonstrate leadership qualities and decision–making abilities in various situations.*
- 6. Demonstrate skills in teaching to individuals and groups in community health settings.*
- 7. Demonstrate managerial skills in community health settings.*
- 8. Practice ethical values in their personal and professional life.*
- 9. Participate in research activities and utilize research findings in improving nursing practice.*
- 10. Recognize the need for continued learning for their personal and professional development*

M.Sc. Nursing degree programme

On completion of M.Sc. Nursing degree programme the graduates will be able to:

- 1. Apply knowledge from physical, biological and behavioral sciences, medicine, including alternative systems and nursing in providing nursing care to individuals, families and communities.*
- 2. Provide nursing care based on steps of nursing process in collaboration with the individuals and groups*
- 3. Demonstrate understanding of life style and other factors, which affect health of individuals and groups.*
- 4. Practice as a nurse specialist.*
- 5. Demonstrate leadership qualities and function effectively as nurse educator and manager.*
- 6. Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.*
- 7. Demonstrate the ability to plan and effect change in nursing practice and in the healthcare delivery system.*
- 8. Establish collaborative relationship with members of other disciplines*
- 9. Demonstrate interest in continued learning for personal and professional advancement*
- 10. Utilize the latest trends and technology in providing health care.*
- 11. Participate effectively as members of the health team in health care delivery system.*
- 12. Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.*
- 13. Demonstrate awareness, interest and contribute towards advancement of self and of the profession.*

Administrative hierarchy of SCON

Dr. Rajiv Yeravdekar
Provost, FoMHS,
Symbiosis International (Deemed University)

Dr. Sonopant G. Joshi
Director & Professor
Symbiosis College of Nursing

Dr. Sheela Upendra
Deputy Director
Symbiosis College of Nursing

Teaching staff

**Non – Teaching
Staff**

Introduction of SCON

Symbiosis College of Nursing seeks to develop leaders among nursing professionals by offering distinctive, cutting-edge programmes that are sensitive to consumer demand, keeping in mind the quick development of the health care industry both domestically and internationally. To ensure the overall development of the nursing students, the curriculum places a strong emphasis on a holistic approach to nursing care. The highest standards of clinical practice and professionalism are instilled in student nurses during their training.

The SCON programmes ensure that a graduate nurse has many job options in the global healthcare sector. For the students enrolled in these hospital-based academic programmes, the SCON has partnered with prominent hospitals in Pune to offer the requisite "hands on" clinical and Para clinical experience. Thus, Symbiosis College of Nursing seeks to set the bar for nursing education in India. The overarching goal of the nursing programme is to train graduates to function as front-line personnel in the clinical, community, and educational fields.

Symbiosis College of Nursing (SCON) is a premier institute honing excellent leaders in the nursing profession. Established in 2007, SCON's Graduate and Postgraduate programs are most prestigious programs in India. SCON specializes in producing quality talent in the fields of Medical Surgical Nursing, Community Health, Psychiatric and Obstetrics Nursing. SCON believes that wholesome knowledge is the distilled essence of our institutions corroborated by experience and practical learning. Hence, the rigorous academic curriculum is designed such that it prepares students to deliver their best. Apart from academic excellence, SCON also focuses on equipping the students with the latest technical competencies used in the corporate world. SCON also provides opportunities to develop student's leadership and entrepreneurship skills through various student activities and institute initiatives.

About the Director



Dr. Sonopant G Joshi graduated from prestigious Mumbai University from Institute of Nursing Education J J Hospital, Mumbai, Master's Degree in Nursing from Bharati Vidyapeeth College of Nursing and Ph.D. from Tilak Maharashtra Vidyapeetham Pune.

He is the author of the Book Titled 'Disaster Management for Health Care Professionals', which is popular among Nursing and management students along with that he has contributed in writing chapters in various books published by IGI global publication.

He has added 35 research paper publications to his credentials, 15 papers are in SCOPUS indexed journals. He has presented papers in various International Conferences at Dubai and London. Also been invited as a guest speaker in various National and International Conferences. He has completed a funded research project in 2019.

The research contribution was well appreciated and recognized by Trained Nurses Association of India and honored with Appreciation Award Nurses Researcher by Pune city branch in 2012 and Best Nurse Researcher in 2020.

He is life time member of various professional organizations and also recognized Ph.D. supervisor of Symbiosis International Deemed University under public Health domain. He is also a certified NAAC Assessor.

Classes at SCON

The courses at SCON are delivered through a combination of theory sessions and clinical rotations in the relevant hospitals. While practical clinical experience is provided in the many hospitals in Pune, theory sessions are held in classrooms spread across the SIHS building's two floors.

Students must arrive on time in the classrooms and must not miss any lectures. Your efforts, ability to maintain yourself, and capacity to overcome all obstacles as a student will determine how well you perform.

You'll learn from teachers who will also lead, assist, and coach you. utilise them to the most. They are a great source of information, and thanks to their experience, they can better address all of your questions and concerns.

A Class Coordinator will be assigned to each group of students, and they will be in control of the class's behaviour for the given academic year. According to the disciplines listed on the syllabus, different subject professors will be present. Teachers will serve as Clinical Tutors for the students while they are on the clinical field, directing and supervising them.

The senior faculty has the dual job of taking classes as well as performing administrative tasks.

Discipline in the classroom

In the nursing classroom, discipline plays a pivotal role in fostering an environment of professionalism, dedication, and excellence. Aspiring nurses understand that their future roles require not only theoretical knowledge but also a strong sense of discipline to ensure the safety and well-being of their patients. Discipline in the nursing classroom encompasses various aspects, such as punctuality, attentiveness, and adherence to ethical standards.

Punctuality is of utmost importance as it reflects a commitment to the learning process and respect for the instructor and fellow students. Arriving on time for lectures, practical sessions, and discussions demonstrates a nurse's understanding of the significance of every moment in their education.

Furthermore, maintaining attentiveness during lectures and practical exercises is essential in grasping critical concepts and honing necessary skills. By focusing on the subject matter, nursing students enhance their ability to make informed decisions and respond swiftly to medical situations in the future.

In addition to punctuality and attentiveness, adhering to ethical standards is integral to the nursing profession. Upholding honesty, integrity, and confidentiality in all aspects of learning instills a sense of trust and credibility in future patients, colleagues, and the healthcare community as a whole.

Discipline in the nursing classroom creates a solid foundation for a nurse's career, preparing them to thrive in high-pressure environments while remaining compassionate and empathetic towards those they care for. As students internalize these principles, they cultivate the qualities necessary to become not only skilled healthcare professionals but also advocates for the well-being and dignity of their patients. Ultimately, a disciplined nursing classroom shapes individuals who are fully equipped to deliver exceptional care and make a positive impact on the lives of others.

How Tutorials Matter

The tutorial process is an active process, in which a tutor has the responsibility for helping

Student's development withingrouptutorialsandwithinindividualstudent/tutormeetings (one to one). As soon as you join the college you will be assigned a personal mentor, they are there to support you in achieving your goals. The support we offer can range from:

- making sure you are enrolled onto the right programme*
- making sure you have all the information you need*
- helping you to set your goals and record your progress*
- helping you to organize your study time*
- putting your portfolio together*
- referring you for additional support if necessary*
- referring you to specialist support through welfare, guidance, counseling and other ways*
- prepare you for interviews, the world of work or higher education*

This is done through discussion, negotiation and using feedback about your learning progress. If you have any problems, please let your personal mentor know. Think of yourtutor as your 'professional' friend!

Your programme involves:

One-to-One Tutorials

Remember you can ask for one of these too, when you feel you need it. This involves individual action planning and review, using information from yourself and others i.e. relevant staff including lecturers, college support staff (student support/welfare) etc. The aim is to provide students with an opportunity to both manage and develop confidence in their own learning, thus ensuring that they achieve their learning goals. Guidance and educational counseling are an essential part of a personal mentor's role before, during and at the end of a student's period of study at college.

Group Tutorials

Opportunities to learn new skills discuss and generate new ideas and perspectives. It's also a time to meet new people! Monitoring progress as you are studying we expect that you will work hard to achieve your qualifications and that you will have a sense of responsibility for your work and your colleagues. However, we are still responsible for notifying your parent/guardian of any issues in relation to:

- Attendance*
- Punctuality*
- Behavior*
- Progress*

The college has a number of systems in place to ensure that if you are not working to your full potential, then you get back on track with enough support system

Examples of what you will study

Academic Meeting – During the year all staff will meet and discuss all students' performance both academic and also looking at attendance, punctuality, behavior and attitude. The Academic Meeting will be held five times a year. From these meeting staff will make recommendations and suggestions for students to improve on their studies. Following each Academic meeting parents/guardians are notified of all decisions.

Inter – Institute Programmes – Studying courses that will make you attractive to universities and others when you pass out from SCON. These are the extra hours given to you by other institutes to teach their specializations in a brief pattern.

Mentorship – One to one individual support or group support by specialized staff.

Parent's Correspondence– Progress report of all the exams conducted in College as well the attend underreport of the students will be intimated to the parents periodically through Parents Correspondence. If we have any particular concerns about you they will be contacted and requested to meet us.

Various Academic Co–Curricular and Extra–Curricular Awards– Various awards like 100 % Attendance Award, all–rounder Award, Best bed Side Nurse Award, and many are givento encourage and appreciate the development of the student.

Good Luck!

What we want from you whilst studying with us

- *Consistently good attendance and punctuality*
- *The commitment to meet deadlines and manage your time effectively*
- *Good behavior, and respect for others including self*
- *The drive for achievement to enable progression*
- *100% effort*
- *Complete portfolios (where applicable)*
- *A willingness to carry out self-directed study*
- *review previous targets with tutor*

It is important that all students carefully read these simple center rules.

For the system to work and to enable all students to gain maximum value from the course, it should be understood that rules will be enforced at all times. It is the responsibility of individuals to make sure that these rules are understood. If unclear about anything ask your Lecturer.

Timekeeping

Anyone consistently turning up late for any of their college (including break and lunch times) will face discipline.

Stationery

Students turning up to college without file, course and handouts, notes, pens, pencil, paper may face discipline.

Attitude, General Conduct and Commitment

Anyone turning up for lessons not willing to participate or not interested will face discipline. Students must behave in a responsible manner at all times. Swearing will not be tolerated, throwing of materials is strictly forbidden, smoking is not allowed in the college, and students must not deface company buildings.

The college has a zero tolerance to bullying. Those found guilty of bullying fellow students will be disciplined and may face exclusion from college. Students are expected to give 100% effort for all activities undertaken.

Cleanliness

Students must not litter on college property. Trainees must clean their own work area when working in workshops, salons, kitchens etc. Personal hygiene should also be given priority.

Health and Safety

Anyone who does not adhere to Health and Safety operations may be turned away and will be disciplined.

Mobile Phones

Mobile phones must not be turned on or answered during lessons (unless part of a class activity). This will interrupt work activities and group members. Notify lecturers at start of lesson if you are expecting an emergency call.

Failure to adhere to these rules will affect your chances of a qualification and limit the Possibilities of moving onto a higher level.

What is Enrichment?

Our enrichment programme exists to offer an extra dynamic to the learning experience for young people who study at College. During your time with us, you will be offered opportunities to develop skills, confidence and experience to place alongside the academic qualifications you will gain whilst with the college.

At Collegeweststronglyencouragesstudentstomaintainawideandvariedextra-curricular activities programme, not only to ensure your development as an individual, but also to enhance your chances of successful university and employment applications.

What kind of enrichment activities can college students take part in?

- *Team sports e.g. Cricket, VolleyBall*
- *Debates*
- *Quiz Challenges*
- *Dance*
- *Fitness Programmes*
- *Enterprise Week*
- *Arts Award*
- *Community and Charity Projects*
- *Language Classes*
- *Fairs and Health Camps*
- *Sports Awards*
- *Elocutions*
- *Gallery Visits*
- *Concerts*
- *Water Sports*
- *Outdoor Activities*

How do I get involved?

Getting involved is easy – your tutor will help keep you up-to-date with the latest developments and opportunities and there will be regular chances to sign up for activities

These activities are also promoted throughout the college and don't be surprised if you are approached, seeking your involvement!

How much will it cost me?

Wherever possible we will try to provide enrichment activities at no cost to students. Where this is not possible, students may be asked to make a contribution towards the cost of the activity. I don't like the look of any of these activities

Can I suggest my own ideas?

We welcome questions and ideas from student's and try to, wherever possible, provide the opportunity for you to take part in the activity/ event. Obviously, there are circumstances where this may not be possible. In this case we will nevertheless encourage our students to pursue their ideas and use our knowledge to point them in the right direction.

Equality and Diversity

Equality is about creating a fairer society, where everyone can participate and has the opportunity to fulfil their potential. It is about identifying patterns of experience based on group identity, and the challenging processes that limit individual's 'potential' health and life chances.

An equalities approach understands that our social identity – in terms of gender, race, disability, age, social class, sexuality and religion– will impact on our life experiences.

Diversity literally means difference. When it is used as contractor addition to equality, it is about recognizing individual as well as group differences, treating people as individuals, and placing positive value on diversity in the community and in the College.

Why is Equality and Diversity important?

We live in an increasingly diverse society and need to be able to respond appropriately and sensitively to this diversity. Learners in the College setting will reflect this diversity around gender, race and ethnicity, disability, religion, sexuality, class and age.

The College believes that successful implementation of equality and diversity in all aspects of college ensures that staff and students are valued, motivated and treated fairly.

Abraham Lincoln's Letter to his Son's Headmaster

He will have to learn, I know, that all men are not just, all men are not true, but teach him also that for every scoundrel there is a hero; that for every selfish politician, there is a dedicated leader... Teach him that for every enemy there is a friend.

It will take time, I know, but teach him, if you can, that a dollar earned is of far more value than five found...Teach him to learn to lose...and also to enjoy winning. Steer him away from envy, if you can, teach him the secret of quiet laughter. Let him learn early that the bullies are the easiest to lick...Teach him, if you can, the wonder of a book...but also give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside.

In school, teach him it is far more honorable to fail than to cheat...Teach him to have faith in his own ideas, even if everyone tells him they are wrong...Teach him to be gentle with gentle people, and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the bandwagon...Teach him to listen to all men...but teach him also to filter all he hears on a screen of truth, and take only the good that comes through.

Teach him, if you can, how to laugh when he is sad...Teach him there is no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness...Teach him to sell his brawn and brain to the highest bidders, but never to put a price tag on his heart and soul. Teach him to close his ears to a howling mob...and to stand and fight if he thinks he is right.

Treat him gently, but do not coddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient...let him have the patience to be brave. Teach him always to have sublime faith in himself, because then he will always have sublime faith in mankind.

This is a big order, but see what you can do...He is such a fine little fellow, my son!

Points to remember:

General Rules: A student is not permitted to take up any work assignment outside, in the college or in Hospitals while undergoing courses at SCON. This is strictly prohibited for all courses by INC &MNC.

Attendance rules: Every student must attend at least 80% of the total number of classes conducted by the college. The student will not be eligible to appear for the University examination if he/ she fail to produce the requisite attendance. Clinical attendance 100% is mandatory for award of University degree.

Orientation and Pedagogy

Orientation to the programme is offered in Induction Programme for period of two days. The programme is divided into theory and clinical blocks.

Theory Block

The student is expected to attend the classes in the college or clinical campus as per the course structure. Lectures, lecture cum demonstration, seminars, discussions, panel discussion, field visits, programme instructions etc. are used in providing teaching learning experience.

Clinical Block

Students are posted to the various hospital settings and community set up as approved by the council and supervised clinical practice is implemented as designed in the curriculum. Students are expected to write patient oriented assignments as outlined in the programme structure.

Grooming:

Boys: Hairs should be cut short and be clean shaved.

Girls: Hairs should be tied properly. No loud make up. And no Ornaments.

Uniform: Students Uniform should be always washed, cleaned and ironed. Shoes should be well polished and shining and worn with a pair of clean and black color socks.

Anti-ragging

Ragging is strictly prohibited in the SCON.

If any offensive act or ragging incident takes place in the college or hostel, strict action will be taken against the person who is involved in the respective act. SCON also has an anti-ragging committee and squad that will monitor and take counter-action for the offensive act.

Anti-ragging banner details including members, helpline numbers are being displayed at the entrance and premises of the college.

Important Committees

Sr. No.	Committee Member		Sr. No.	Committee Member	
ADMISSION COMMITTEE			ANTI-RAGGING SQUAD COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Dr. Sheela Upendra	Member Secretary	2	Col. K.S. Mahar	Member
3	Dr. Shital Pimpalekar	Member	3	Mr. Dhondiba Dalvi	Member(Rector) Boy's Hostel)
4	Dr. Sayali Athanikar	Member	4	Ms. Archana Admure	Member Secretary
5	Mr. Yogesh Dighe	Member	5	Mr. Yogesh Dighe	Member (Non-teaching staff)
			6	Ms. Bharti Salunki	Member Warden Girl's Hostel)
			BOE SUB COMMITTEE		
ALUMNI COMMITTEE			1	Dr. S. G. Joshi	Chairperson
1	Dr. S. G. Joshi	Chairperson	2	Dr. Sheela Upendra	Member
2	Dr. Seeta Devi	Member	3	Dr. Seeta Devi	Member Secretary
3	Dr. Ranjana Chavan	Member Secretary	4	Ms. Sheetal Barde	Member
4	Ms. Archana Admure	Alumni coordinator	5	Dr. Ranjana Chavan	Member
5	Ms. Roma Shinde	Joint Secretary			
6	Ms. Nikita Yadav	Member	CULTURAL COMMITTEE		
7	Ms. Kanchan Adhikari	Member	1	Dr. S. G. Joshi	Chairperson
			2	Mrs. Manisha Mistry	Member Secretary
ANTI-DISCRIMINATION COMMITTEE			3	Dr. Dipali Dumbre	Member Faculty In-charge
1	Dr. S. G. Joshi	Chairperson	4	Ms. Jyoti Singh	Student Representative
2	Dr. Sheela Upendra	Member	5	Ms. Katwate Pratiksha J.	Student Representative
3	Dr. Shital Pimpalekar	Member	6	Ms. Shreya Patil	Student Representative
4	Mr. Satish Choure	Member	7	Mr. Kishan Upadhaya	Student Representative
5	Dr. Dipali Dumbre	Member	8	Mr. Thinely	Student Representative
6	Ms. Snehal Raut	Member Secretary	9	Ms. Sharon Samuel	Student Representative
7	Mr. Rahul Yelapure	Member	DISCIPLINE COMMITTEE		
8	Mrs. Pratibha Aykar	Member	1	Dr. S G Joshi	Chairperson
9	Mr. Vishwanath Chikne	Member	2	Dr. Sheela Upendra	Member
ANTI-RAGGING COMMITTEE			3	Dr. Jasneet Kaur	Member Secretary
1	Dr. S. G. Joshi	Chairperson	4	Dr. Seeta Devi	Member

2	Dr. Ranjana Chavan	Member	5	Mr. Satish Choure	Member
3	Mr. Satish Choure	Member Secretary	6	Ms. Snehal Raut	Member
4	Dr. Jasneet Kaur	Member	7	Mrs. Pratibha Aykar	Member
5	Dr. Dipali Dumbre	Member			
6	Ms. Joyce M	Student Representative	EDITORIAL COMMITTEE		
8	Ms. Gloria	Student Representative	1	Dr. S G Joshi	Chairperson
9	Mr. Mayuri Patil	Student Representative	2	Mrs. Manisha Mistry	Member Faculty In-charge
10	Ms. Sharon Tshomo	Student Representative	4	Ms. Payal Bhagat	Member Secretary
11	Mr. Hani A	Student Representative	5	Mr. Beg Akib Mustak	Student Representative
12	Mr. Sohail	Student Representative	6	Ms. Jyoti singh	Student Representative
13	Mrs. Ladkat	Parent Representative	7	Ms. Shreya Patil	Student Representative

Sr. No.	Committee Member		Sr. No.	Committee Member	
ENVIRONMENTAL COMMITTEE			HEALTH COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Ms. Dipali Dumbre	Member Secretary	2	Ms. Roma Sunil Shinde	Member Secretary
3	Ms. Nikita yadav	Member	3	Ms. Payal Bhagat	Member Faculty In-charge
4	Mr. Akshaya	Student Representative	4	Ms. Patil Shirya Nivasrao	Student Representative
5	Mr. Mahesh	Student Representative	5	Ms. Ruhama Nickson Taylo	Student Representative
6	Mr. Nage Shubham Kisan	Student Representative	6	Ms. Katwate Pratiksha Jaywant	Student Representative
7	Ms. Kamble Anisha Anil	Student Representative	7	Mr. Shrirame Prashant Laxman	Student Representative
8	Ms. Ishika Kaur	Student Representative	8	Mr. Bhagirath Singh	Student Representative
9	Mr. Vidhya Sagar	Student Representative	9	Ms. Ishika kaur	Student Representative
10	Ms. Shruthi	Student Representative	10	Ms. Ishika Kaur	Student Representative
FOOD COMMITTEE			11	Ms. Shakshi kedari	Student Representative
1	Dr. S G Joshi	Chairperson			
2	Dr. Dipali Dumbre	Faculty In-charge	INSTITUTE ADVISORY COMMITTEE - PG		
3	Ms. Roma Sunil Shinde	Member Secretary	1	Dr. S. G. Joshi	Chairperson
4	Mr. Kaustubh Puri	Student Representative	2	Dr. Sheela Upendra	Member
5	Mr. Bhushan Mali	Student Representative	3	Gen. M.A. Tutakane	Member
6	Ms. Sharon Samuel	Student Representative	4	Mrs. Manisha Mistry	Member Secretary

7	Ms. Shreya Patil	Student Representative	5	Mrs. Praisly Varghese	Representative from Hospital
GENDER SENSITIZATION COMMITTEE			6	Mr. Dhananjay Mali	Parent Representative
1	Dr. S. G. Joshi	Chairperson			
2	Dr. Sheela Upendra	Member	INSTITUTE ADVISORY COMMITTEE - UG		
3	Ms. Archana Admure	Member Secretary	1	Dr. S. G. Joshi	Chairperson
4	Mr. Yogesh Dighe	Member	2	Dr. Sheela Upendra	Member
5	Mr. Rahul Yelapure	Member	3	Gen. M.A. Tutakane	Member
6	Ms. Mayuri Patil	Student Representative	4	Mrs. Manisha Mistry	Member Secretary
7	Mr. Akib	Student Representative	5	Mrs. Praisly Varghese	Representative from Hospital
8	Mr. Kishan Upadhyay	Student Representative	6	Mr. Dhananjay Mali	Parent Representative
9	Ms. Simran Pathare	Student Representative			
			INTERNAL COMPLAINTS COMMITTEE		
GRIVANCE REDRESSAL COMMITTEE			1	Dr. S. G. Joshi	Presiding Officer
1	Dr. S. G. Joshi	Chairperson	2	Mrs. Meenakshi Gijare	Member NGO
2	Dr. Sheela Upendra	Member (senior teacher)	3	Dr. Sheela Upendra	Faculty Member
3	Dr. Jasneet Kaur	Member Secretary	4	Dr. Shital Pimpalekar	Faculty Member
4	Dr. Seeta Devi	Member (senior teacher)	5	Mrs. Ranjana Chavan	Faculty Member
5	Ms. Sheetal Barde	Member	6	Dr. Dipali Dumbre	Member Secretary
6	Ms. Meghana Kamble	Member	7	Mr. Rahul Yelapure	Non-Teaching Member
			8	Mrs. Pratibha Aykar	Non-Teaching Member
			9	Ms. Kritika	Student Member
			10	Ms. Gloria	Student Member

HEALTH COMMITTEE			PROGRAMME REVIEW COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Ms. Roma Sunil Shinde	Member Secretary	2	Dr. Pravin Dange	SIU Representative
3	Ms. Payal Bhagat	Member Faculty In-charge	3	Dr. Sheela Upendra	Member
4	Ms. Patil Shirya Nivasrao	Student Representative	4	Dr. Seeta Devi	Member
5	Ms. Ruhama Nickson Taylo	Student Representative	5	Ms. Sheetal Barde	Member Secretary
6	Ms. Katwate Pratiksha Jaywant	Student Representative	6	Dr. Jasneet Kaur	Member
7	Mr. Shirame Prashant Laxman	Student Representative	7	Mrs. Meenakshi Gijare	External Expert
8	Mr. Bhagirath Singh	Student Representative	8	Ms. Jyoti Singh	Student Representative
9	Ms. Ishika kaur	Student Representative	9	Ms. Bhagyashree Jangam	Member Alumni
10	Ms. Shakshi kedari	Student Representative			

INTERNAL STUDENT COORDINATION			PLACEMENT COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Mrs. Manisha Mistry	Member	2	Dr. Sheela Upendra	Member
3	Dr. Dipali Dumbare	Member Secretary	3	Ms. Sheetal Barde	Member
4	Mrs. Archana Admure	Member	4	Dr. Dipali Dumbre	Member SNA Advisor
5	Mr. Milind Chunkare	Representative of other college	5	Dr. Seeta Devi	Alumni Coordinator
6	Ms. Jyoti S	Representative Internal Student	6	Dr. Ranjana Chavan	Member Secretary
7	Ms. Shreya Patil	Student Representative	7	Ms. Archana Admure	Member
International Student Coordination Committee			SCRUTINY COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Dr. Shital Pimpalekar	Member Secretary	2	Dr. Sheela Upendra	Member
3	Mrs. Manisha Mistry	Member	3	Dr. Seeta Devi	Member Secretary
4	Mrs. Smita Kulkarni	Member	4	Dr. Shital Pimpalekar	Member
5	Mr. Milind Chunkare	Representative of other college	5	Ms. Sheetal Barde	Member
6	Mr. Thinley	Representative International Student	6	Mrs. Ranjana Chavan	Member
7	Ms. Sharon Samuel	Student Representative	7	Dr. Dipali Dumbre	Member
INSTITUTION RESEARCH COMMITTEE (IRC)			SPORTS COUNCIL COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	Chairperson
2	Dr. Sheela Upendra	Member Secretary	2	Dr. Seeta Devi	Member
3	Dr. Jasneet Kaur	Member	3	Mr. Satish Choure	Member Secretary
4	Dr. Seeta Devi	Member	4	Dr. Dipali Dumbre	Member
5	Dr. Shital Pimpalekar	Member	5	Ms. Shreya Patil	Female Student SR
6	Ms. Sheetal Barde	Member	6	Mr. Bhushan Mali	Male Student SR
7	Dr. Dipali Dumbre	Member	7	Ms. Tashi	Female Student SR
STAFF WELFARE COMMITTEE			8	Mr. Yugen	Male Student SR
1	Dr. S. G. Joshi	Chairperson	9	Mrs. Pratibha Aykar	Member
2	Dr. Rajendra	Member	10	Mr. Vishwanath Chikane	Member
3	Dr. Sheela Upendra	Member			
4	Mrs. Reshma Walvekar	Member			
5	Ms. Meghana Kamble	Member Secretary			
6	Mr. Satish Choure	Member			
7	Mr. Yogesh Dighe	Member			
LIBRARY ADVISORY COMMITTEE			STUDENT COUNCIL COMMITTEE		
1	Dr. S. G. Joshi	Chairperson	1	Dr. S. G. Joshi	President
2	Dr. Seeta Devi	Member	2	Mr. Bhuhsan Mali	Vice President
3	Ms. Manisha Mistry	Member Secretary	3	Ms. Sharon Samuel	Assistant V. P.
4	Ms. Supriya Potal	Special Invitee	4	Mr. Kaustub Puri	Treasurer
5	Dr. Sangeeta Paliwal	Special Invitee	5	Ms. Staicy	Joint Treasurer
6	Dr. Jasneet Kaur	Member	6	Dr. Dipali Dumbre	S N A Advisor
7	Dr. Shital Pimpalekar	Member	7	Mrs. Archana Admure	Asst. S N A
8	Mr. Yogesh Dighe	Member	8	Ms. Deepali Chikne	Secretary

9	Mrs. Reshma Walvekar	Member	9	Mr. Thinley	Joint Secretary
10	Mr. Shubham Sen	Member			
PLACEMENT COMMITTEE					
1	Dr. S. G. Joshi	Chairperson			
2	Dr. Sheela Upendra	Member			
3	Mrs. Sheetal Barde	Member			
4	Dr. Seeta Devi	Alumni Coordinator,			
5	Dr. Dipali Dumbre	Member SNA Advisor			
6	Dr. Ranjana Chavan	Member Secretary			
7	Ms. Archana Admure	Member			

MENTORING CELL COMMITTEE			
Dr. S. G. Joshi	Chairperson		
Dr. Sheela Upendra	Member		
Dr. Seeta Devi	Member Class coordinator	Nil	Member Assistant Class coordinator
	II Year M.Sc. Nursing		II Year M.Sc. Nursing
Ms. Sheetal Barde	Member Class coordinator	Nil	Member Assistant Class coordinator
	I Year M.Sc. Nursing		I Year M.Sc. Nursing
Ms. Roma Shinde	Member Class coordinator	Nil	Member Assistant Class coordinator
	II Year P. B. B.Sc.		II Year P. B. B.Sc. Nursing
Mrs. Manisha Mistry	Member Class coordinator	Nil	Member Assistant Class coordinator
	I Year P. B. B.Sc. Nursing		I Year P. B. B.Sc. Nursing
Dr. Ranjana Chavan	Member Class coordinator	Nil	Member Assistant Class coordinator
	IV Year B.Sc. Nursing		IV Year B.Sc. Nursing
Dr. Dipali Dumbre	Member Class coordinator	Nil	Member Assistant Class coordinator
	III Year B.Sc. Nursing		III Year B.Sc. Nursing
Mr. Satish Choure	Member Class coordinator	Nil	Member Assistant Class coordinator
	II Year B.Sc. Nursing		II Year B.Sc. Nursing
Dr. Shital Pimpalekar	Member Class coordinator	Nil	Member Assistant Class coordinator
	I Year B.Sc. Nursing		I Year B.Sc. Nursing

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